

Warrior pride

Chenango Valley Central School District
December 2013

Message from the Interim superintendent



David Gill
Interim Superintendent

Dear CV community,

As we head into the holiday season, it brings opportunity to reflect on our direction and purpose as individuals and as the Chenango Valley School District.

As you are aware, the vote on December 3 will bring an important decision for our school district. Once again, I encourage you to review the information contained in this edition of our community Newscaster, revisit the postcard you recently received, or visit our website to make the best decision possible for the future of our district.

Regardless of the outcome, the vision of the Chenango Valley district is to provide the best learning opportunities for our students. We want all of our students to be successful upon their graduation. And because we view the school and community as a partnership, we want to work together to provide and maximize those opportunities.

We appreciate the support our CV community provides – not just financial support, but the time and energy provided to support our district initiatives. Without a strong, committed community, there is no relevant school district.

I know as educators and parents, some have struggled with the curricular changes brought by our State Education Department. However, we have adapted to those changes and have our children heading in the right direction to face the rigor of this new curriculum and assessments. We are seeing deeper, more critical thinkers, which is what our world needs.

Personally, I am thankful for the support I see from our community – even in difficult situations. I appreciate the civility used to resolve conflicts, and recognize that a better solution is always realized by that approach. With so much negativity in the world, our community continues to embrace change, support one another and work toward a better tomorrow. Happy Holidays to each of you, your family, and your friends! Stay warm!

Chenango Valley/Chenango Forks
Consolidation Referendum

PUBLIC VOTE

December 3, 2013

12 - 9 p.m.

Chenango Valley HS Auditorium

SEE VOTER INFORMATION - PAGE 23

French student visitors enjoy pumpkins, spiedies & new friends



Thirty French students and three teachers from Castres, France arrived in Binghamton on Oct. 11 as part of a cultural exchange that has existed between Le Lycée Borde Basse and Chenango Valley High School since the early 1990's. Castres is located in the south western region of France.

While they were here, the students stayed with host families and experienced the life of a typical American teenager. They attended high school classes, ate lunch in the school cafeteria, went to sports practices, and participated in various field trips.

The group enjoyed tours of Broome Community College and Cornell University, a visit with Binghamton Mayor Matthew Ryan, riding the Rec Park Carousel and a visit to the Binghamton police and fire stations. They gave a presentation to CV administrators and BOE member Jason Aurelio about the French education system, and learned about our American system. They especially enjoyed reading French stories to some of the students at Port Dickinson and Chenango Bridge Elementary Schools.

(continued on page 4)

Chenango Valley High School Theatre Guild
presents

Beauty and the Beast

March 7-8-9

Friday & Saturday: 7:30pm

Sunday: 2pm matinee

Chenango Valley HS Auditorium

\$10 adults

\$8 child/student/senior (62+)

All tickets are for reserved seating.

Tickets can be purchased at the door.

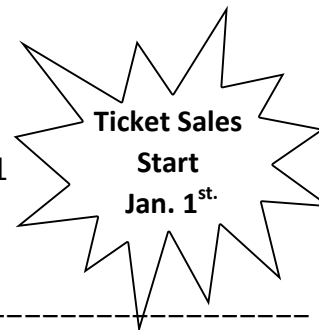
To reserve tickets: Complete form below & mail with payment

Enclose a self-addressed stamped envelope with your order if you would like your paid tickets mailed to you. Otherwise, tickets will be held at the box office until 15 minutes before show time the day of the performance. We will not be honoring refunds the day of the show.

For additional information, go to <http://cvtheatertkts.webs.com>

Mail to: Michelle Thornton/Tickets, 15 Calgary Lane, Binghamton, NY 13901

By email: cvtheatertkts@aol.com By phone: 204-0541



Please make checks payable to: CV SCHOOLS

Name _____ Phone or email _____

I am enclosing a self-addressed stamped envelope

Please hold tickets for pick up by 15 minutes before show time

Friday, March 7 at 7:30pm	Saturday, March 8 at 7:30pm	Sunday, March 9 at 2pm matinee
RESERVE TICKETS	RESERVE TICKETS	RESERVE TICKETS
_____ @ \$10 ea. Adult	_____ @ \$10 ea. Adult	_____ @ \$10 ea. Adult
_____ @ \$8 ea. Child/student	_____ @ \$8 ea. Child/student	_____ @ \$8 ea. Child/student
_____ @ \$8 Sr. citizen (62+)	_____ @ \$8 Sr. citizen (62+)	_____ @ \$8 Sr. citizen (62+)
_____ TOTAL TICKETS ORDERED	_____ TOTAL TICKETS ORDERED	_____ TOTAL TICKETS ORDERED
_____ TOTAL AMT. ENCLOSED	_____ TOTAL AMT. ENCLOSED	_____ TOTAL AMT. ENCLOSED

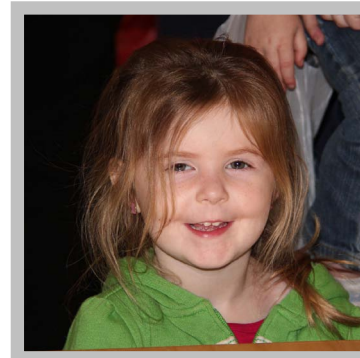
CV District News

Literacy Night makes learning fun

Fishing for words, creating your own book and playing a fast game with mittens were just a few of the many activities that filled the Middle School gymnasium for CV's first annual Literacy Night on Nov. 6. Elementary students and their parents had fun visiting the 15 activity stations designed to help build language and literacy skills.

Representatives from the Fenton Free Library, and the Chenango Bridge and Port Dickinson PTAs were part of the event, with exhibits and parent information. Each child attending was given a free book to take home.

It was a fun evening -- as seen by the smiling faces below.



CV District News

(continued from cover)

French exchange continues long-standing program

The weekends were free to travel with their American families, and many of the students went to Niagara Falls, Syracuse, Hershey P.A. and other locations. They loved carving pumpkins, going to haunted houses, seeing the beautiful change of the leaves, eating spiedies and shopping!

In the spring, our CV students will travel to France to sightsee in Paris and will stay with their new French friends. The Coordinators of the Exchange, Mrs. Amber Henyan (French HS) and Mrs. Susan Pierce (retired 1st grade teacher at Port Dickinson) would like to thank the American families and the CV district for their hard work and their continued support of this wonderful program.



CV District News

Dinner & auction honors alumni, distinguished community members



Honorees, left to right: Carole Stanley, Eric Maruscak, James Penwell, Corinne Mastronardi, Ann Szymaniak and Barbara Stuart Laswell.

On October 19, Chenango Valley held its eighth annual Alumni Recognition Dinner and Auction at the McKinley in Endicott. Over 130 guests attended to honor our graduates and two community members. Graduates honored were Barbara Stuart Laswell, PHD, class of 1968; James W. Penwell, class of 1973; Corinne Mastronardi, class of 1968; Eric Maruscak, class of 1989. Our distinguished community members were Carole Stanley and Ann Szymaniak.

Dr. Laswell earned her PhD from Stanford University and was the technical director of the Software Engineering Institute at Carnegie Mellon University in Pittsburgh, PA. Mr. Penwell works for Streeter Associates as the construction division manager in Elmira. He also served the Chenango Valley community as a Board of Education member for 18 years. Ms. Mastronardi is an attorney and sports agent and is the CEO and Founder of Pro-Rep, Inc., Virginia Beach, VA. Mr. Maruscak is a cartoonist and illustrator. He has been appearing at festivals and conventions across the United States, making giant chalk murals and performance art.

Community member Carole Stanley is instrumental as the director of the CV Theatre Guild, an officer of the BaCh and former PTA member. Ann Szymaniak is the owner/director of The Dance Connection, and is a wellness instructor and theatre choreographer volunteer.

The alumni weekend started on Friday morning at the middle/high school where all the honorees visited several classrooms to address high school students. At noon, the honorees, along with past honorees, met with school administrators and Alumni Recognition Committee members for lunch. The afternoon was spent addressing the middle school students in the auditorium and taking a tour of the middle/high school building.

On behalf of the Chenango Valley Educational Loan Fund, I would like to thank all of our community sponsors who supported the evening by donating funds and auction items. More than \$8,000 was raised to support the Chenango Valley Student Educational Loan Fund. The fund is designed to assist CV students and their parents with college costs. Last year the CV Loan Fund awarded approximately (30) \$700 interest-free loans along with (7) \$250 scholarships. Finally, I would like to thank all the volunteers who made this a very successful weekend.

- submitted by Charles Purce, president, CV Educational Loan Fund

Guidance News

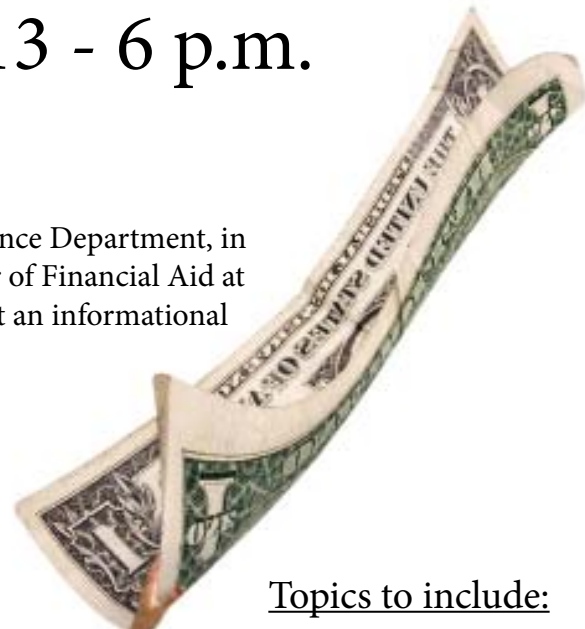
Financial Aid Night

December 4, 2013 - 6 p.m.

High School Library

The Chenango Valley High School Guidance Department, in conjunction with Doug Lukasik, Director of Financial Aid at Broome Community College, will present an informational program on the financial aid process.

Mr. Lukasik will speak about scholarships and financial aid available from higher education institutions. Information about the deadlines and processing procedures for financial aid forms will be discussed.



Topics to include:

- How to fill out a Free Application for Federal Student Aid (FAFSA)
- Financial aid timeline & process
- Financial aid terminology
- Types of aid
- How financial aid packages are developed
- Information on scholarships & ways to make college more affordable & accessible

Guidance News

What is the PSAT?

On October 19, approximately eighty sophomores and juniors took the PSAT/NMSQT test. What is this test? The PSAT is a preliminary or practice SAT and is one of the best ways to prepare for the SAT Reasoning Test. It provides valuable feedback to the student, their parents and the school on which academic skills are strong and which skills need to be improved before taking the SAT.

Both the PSAT and SAT exams test critical reading, writing and math skills. Classroom learning is the basis for the test questions, so students can best prepare themselves by taking challenging courses and familiarizing themselves with the test format. Therefore, taking the PSAT is a great way to get some practice with not only the test questions, but also with the format of SAT.

All students who took the PSAT will receive an official score report in December. The report will include scores for critical reading, writing skills and math, and students will see how their scores compare to those of other students across the country. Students will be able to see which questions they answered correctly or incorrectly through a question-by-question review of the answers, and will receive a personalized statement on which academic skills need improvement and steps on how to improve. If students took the test as a sophomore, we encourage them to take the PSAT as a junior as well due to different scholarship opportunities that are available.



FAFSA on the web worksheet

The number of Free Applications for Federal Student Aid (FAFSA) filed electronically has increased dramatically. Currently, more than 99 percent of all FAFSA's are filed online using FAFSA on the web.

Please be aware that the federal government will not be sending paper applications to guidance offices. Information on filing your financial aid paperwork was sent to seniors and their parents in the November issue of the Senior Newsletter. If you have any questions please call the guidance office at 762-6918.

Students explore careers in construction



On October 2, 80 students from Mr. Cass's technology classes and BOCES career and technical education programs put on hard hats and safety glasses to participate in the annual Southern Tier Construction Career Days at the Broome County Highway Department facility in the Town of Chenango.

Construction Career Day is an event created to introduce high school students to the vast career opportunities and potential for advancement within the construction industry. Students spent over three hours exploring, first-hand, career possibilities and what the construction industry has to offer.

Over 500 students from 16 school districts participated in the day's events. Today's high school students represent the pool of workers from which the construction industry will recruit its future work force. The day offered students an insight into career options they might not have previously considered or known about.

Guidance News

Important Changes from College Board for the SAT

Effective immediately:

- You will be required to upload a photo in order to register for the SAT and SAT Subject Tests.
- The photo will appear on your Admission Ticket.
- You **MUST** present your Admission Ticket with your acceptable photo ID to enter your test center.
NO TICKET, NO ID, NO ADMISSION!
- Standby test-takers will not be admitted. You no longer can come to the guidance office and request to be a stand-by or a walk-in. (On-line requests for waitlist status may be possible until 5 days before the test. See College Board website for details)
- Changes to test center, test date or test type will not be permitted on test day. Requests will have to be submitted to College Board about 2 weeks prior to test day.

*See the College Board website or your counselor for an example of an acceptable photo.

Acceptable Identification Documents

You are responsible for bringing a valid and acceptable form of identification each time you report to an SAT test center. It is your responsibility to ensure that your ID documents are up-to-date and available on the day of the test.

ID documents must:

- be issued by a governmental organization or the school which you currently attend;
- be an original document — photocopied documents are not acceptable;
- be valid and current — expired documents (bearing expiration dates that have passed) are not acceptable, no matter how recently they may have expired
- have the test-taker's full name, in roman English characters, exactly as it appears on the Admission Ticket (if the name is too long to fit on the Admission Ticket, the name on the ID need only match the part that appears on the ticket).
- bear a recent recognizable photograph that clearly matches the test-taker
- be in good condition, with clearly legible text and a clearly visible photograph

Examples of Acceptable ID

- Government-issued driver's license or non-driver ID card
- Official school-produced student-identification card from the school you currently attend
- Government-issued passport
- Government-issued military or national identification card
- College Board's Student ID Form, available from your school counselor and must be prepared by the school you currently attend
- Talent Identification Program ID or Authorization to Test form (allowed for grades seven and eight only; photo not required)

Examples of Unacceptable ID

The following documents are **NOT** acceptable ID under any circumstances:

- Any document that is photocopied or expired
- Any document that does not bear a recent recognizable photograph that clearly matches the test-taker
- Any document that does not bear your name in roman English characters exactly as it appears on the Admission Ticket
- Any document that is worn, torn, scuffed, scarred or otherwise damaged in such a manner that it renders any part of the text on the ID card illegible or renders any part of the photograph unrecognizable
- Any document that appears tampered with or altered
- Credit or debit card of any kind, even one with a photograph
- Birth certificate
- Social Security card
- Employee ID card
- Hunting or fishing license
- Missing Child ("ChildFind") ID card
- Any temporary ID card

SAT vs. ACT

Colleges, universities, and scholarship programs use a student's academic record, test scores, extracurricular activities, teacher recommendations and application essays to evaluate how well prepared they are to do college-level work. Scores on standardized tests like the Scholastic Assessment Test (SAT) and the American College Test (ACT) enables colleges to compare the academic achievements of students from different schools. This is helpful because courses and grading standards vary from school to school.

The SAT is a three hour and forty-five minute test that measures critical reading, math and writing abilities that develop over time. It includes an essay and multiple-choice questions. The ACT Assessment measures skills in English, mathematics, reading, and science reasoning. It also includes an optional essay test that assesses writing ability. These areas are tested because they include the major areas of instruction in most high school and college programs.

Most schools accept either the SAT or ACT test results. Because each assessment tests different skills, it is a good idea to find out about both tests and see which one test your strengths the best. The School Counselors recommend that you see them to discuss the particulars of each test. It is a good idea to take the SAT and ACT in the spring of the junior year.

- submitted by Judy Hayes

Guidance News

Upcoming SAT Test Dates

www.sat.org/register

Test Date	Registration Deadline
January 25, 2014	December 27, 2014
March 8, 2014	February 7, 2014
May 3, 2014	April 4, 2014
June 7, 2014	May 9, 2014

Upcoming ACT Test Dates

www.actstudent.org/start

Test Date	Registration Deadline
April 12, 2014	March 7, 2014
June 14, 2014	May 9, 2014

My College QuickStart

All high school students who took the PSAT/NMSQT in October of 2013 will have FREE access to My College QuickStart – the College Board's online college, major, and career exploration tool – for the duration of their high school careers. QuickStart's unique features include:

- A personalized SAT study plan based on their results
- Personality Profiler, an online assessment that students take to learn about their personality types and receive college major and career suggestions
- Profiles of academic fields – 175 instructional programs available online
- Articles covering more than 450 occupations

All students who took the PSAT were given instructions on how to set up their own accounts at collegeboard.com/quickstart. If you have any questions regarding this college/career planning tool or the college planning process in general, please do not hesitate to contact your child's counselor in the guidance office.

Eighth-graders go 'Career Cruising'

In October, eighth-grade students spent time in the computer lab with Mrs. Samson, our Middle School counselor, working with a computer program called Career Cruising, an internet-based career exploration and planning tool used to explore careers and college options. Parent and guardian involvement is critical to student success in career and education planning. Parents can greatly influence their children's career choices, and have unique insight into the interests, values, and abilities that inform those choices. Please feel free to explore the Career Cruising program at any time. You can login from school, home or any place that has internet access. To find out more about Career Cruising, we encourage students and parents to login using the school's access information:

Login at: www.careercruising.com
Enter CV's user name: Chenango
Enter CV's password: Valley
Click on "Start Career Cruising" to begin

- submitted by Shelby Samson

Tips for Parents: What to do if your child witnesses bullying

Many children are observers or "bystanders" in cases of bullying at school. It is important that even students who are bystanders in a bullying situation take action to get help, so the bullying stops. If your child talks to you about the bullying that he or she witnesses at school, you are encouraged to do the following:

- Teach your child how to get help without getting hurt.
- Encourage your child to verbally intervene if it is safe to do so, by saying such things as: "Cool it! This isn't going to solve anything."
- Tell your child not to cheer on or even quietly watch bullying. This only encourages a child who bullies—who wants to be the center of attention.
- Encourage your child to tell a trusted adult about the bullying. Talking to an adult is not "tattling"—it is an act of courage and safety. Suggest going to an adult with a friend, if that will make it easier.
- Help your child support others who tend to be bullied.
- Teach your child to include these children in activities.
- Praise and reward "quiet acts of courage"—where your child tried to do the right thing to stop bullying, even if he or she was not successful.
- Work with your child to practice specific ways he or she can help stop bullying. For example, role-play with him or her what he or she could say or do to help someone who is being bullied.

This list has been adapted from a publication originally created for "Take a Stand. Lend a Hand. Stop Bullying Now!" a campaign of the Health Resources and Services Administration, U.S. Department of Health and Human Services. www.StopBullyingNow.hrsa.gov. Used with permission.

-submitted by Beth Hubenthal

Athletics

Warrior golfers finish in top form

The 2013 varsity golf team had a great season and finished in second place in the STAC East Division. They finished 10-4 and won the Southern Tier Athletic Conference East/Central Division Wild Card, which gave them a shot to play for the STAC Title at En-Joie Golf Course. With the 10 wins this season, the Warriors won 24 of their last 30 matches dating back to last season. This is an impressive .800 win percentage. They competed in the toughest division in STAC, the East Division, with all four teams above .500 records.

The Warriors had many excellent wins, but the players would say their most thrilling victories were the two wins vs. their rival, Chenango Forks. These wins gave them a four-match winning streak against the Blue Devils. The first match was a nail biter, with the Warriors pulling out a one-stroke victory at home at Belden Hill 212-213. Then at Genegantslet, Chenango Valley went in knowing a victory could seal a wild card berth in STACs. They defeated CF 188-192.



The Warriors played on their new home course at Belden Hill -- a tough adjustment considering it was much different from Genegantslet, where the team played for many seasons. CV also played in the Section IV Class B team tournament Oct. 8 at the Links at Hiawatha, moving. The Warriors moved up to play in Class B this season and came in fourth place in the tournament, with Charlie Kane and Zach Wyatt coming in seventh and eighth place respectively. CV was one of only six schools in STAC to compete in the team title out of 18 schools, finishing in fifth place with a score of 432.

Three players - juniors Zach Wyatt, Jake Colian and Charlie Kane, qualified for the individual medalist tournament with sub 5.00 stroke averages on the season. The tournament will be held in May 2014 at Robert Trent Jones Golf Course at Cornell. In addition to the on-the-course accomplishments, the Warriors did very well in the classroom, earning the Scholar Athlete Award with a team average of 94.34. Great season Warriors, you should all be proud of your efforts both on and off the course!

Girls swim team earns eleventh East Division Championship



Three school records broken

The girls swim team had a very successful year. The team repeated as East Division Champions for the eleventh time, and repeated as Runner-Up Section 4 Class B Champs.

Eighth-grader Katie Schultz was a double sectional event winner and Kelsey Smith was a sectional winner and qualified for state meets in multiple events. These two swimmers also broke three school records: Kelsey Smith lowered her own records in the 200 IM and the 100 breaststroke; Katie Schultz broke a 30-year-old record held by Teresa Sestak in the 500 freestyle.

Great job, girls!

Athletics

Varsity girls cross-country earn STAC East title



Our girls cross-country team is a group of fierce competitors. The team began the season with a hard fought, one-point victory against Oneonta on their course, and followed it up with a smart race against Chenango Forks to jump out to a 2-0 record. The girls did record a loss against Windsor at Windsor, but still finished on top of the standings to earn their second consecutive STAC East Championship.

The team was led by senior captain Natalie Hawkes, and juniors Kristen Igo, Brenda Barry, and Olivia Trumino. In our final meet of the season, all six of our competitors ran their fastest race of the season to propel the team to a sixth place finish at the Section IV Championships.

Girls tennis team rallies in regular season, wins post-season championship

The girls tennis team rallied from a slow start (0-3) to finish 5-6, earning a solid second place in our division. The high point for the team came in the post-season when the girls won the Class C championship. Julie LeVonne won the singles championship and Becky Belo and Laura LeVonne placed second in doubles. Chantelle Judd won fourth place in singles. Julie, Becky and Laura went on to compete in the state qualifier for Section IV. Seniors Becky Belo, Miranda Currier, Chantelle Judd and Julie LeVonne were a big part of the team's success. While the team looks to become larger in the years ahead, our graduating seniors will be sorely missed.

The CV girls tennis all-stars:

- All-Conference (Doubles) – Becky Belo (12) and Laura LeVonne (11)
- All-Division Singles – Julie LeVonne (12)
- All-Division Doubles - Savannah Judd (9) and Lindsay Thornton (9)



Lifeguard Training/First Aid Review Class

offered by Chenango Valley

Friday, December 27 - 3 to 5 p.m.
\$80 per person

to register, call Mr. Frayer, 762-6929 or e-mail: cfrayer@cvcasd.stier.org

Music and Arts

HS Concert Band enjoys Ithaca College visit



On October 24, the CV High School Concert Band traveled to Ithaca College for a clinic with Dr. Mark Fonder, conductor of the Ithaca College Concert Band. Our CV musicians worked with Dr. Fonder and listened to the Ithaca College Brass Choir. Lunch in the campus dining hall and a tour of the college rounded out the day. It was a great day of learning, music-making and fun!

Four earn spot in Junior High All-State Chorus

Four talented CV students were recently selected for the Jr. High All-State Chorus. Ninth-graders Lindsay Thornton and Jessica Feyler, and eighth-graders Jacob Weir and Natalie Ehrensbeck were chosen to participate in the select chorus.

Congratulations!



l-r: Jacob Weir, Natalie Ehrensbeck, Lindsay Thornton, Jessica Feyler

Music and Arts



Annual Holiday Concerts

Monday, December 9

CV Middle School Chorus and Concert Band
7 p.m. in the High School Auditorium

Thursday, December 12

Chenango Bridge Elementary 5th & 6th Grade Concert Bands
& Combined Chorus
7 p.m. in the High School Auditorium

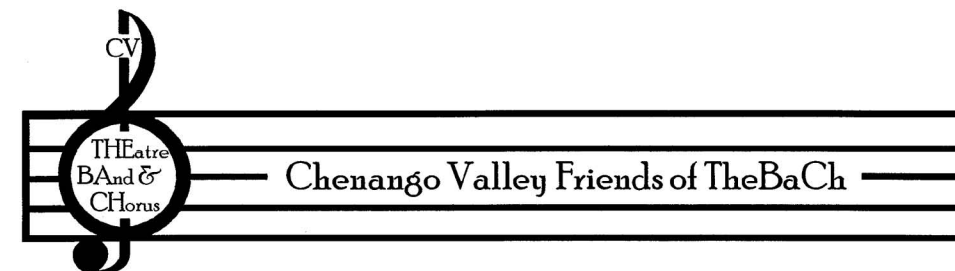
Monday, December 16

CV High School Mixed Choir, Jazz Choir and Concert Band
7 p.m. in the High School Auditorium

Please bring your bottles for BaCH

Before heading to a Chenango Valley concert event, please gather your rinsed recyclable cans and bottles and bring them with you. Collection bins will be placed near the auditorium entrance.

Cans and bottles are being collected for the Friends of BaCH (Band and Chorus) at each of the music department concerts this year, with proceeds to benefit our music programs.



Elementary - Port Dickinson



Jim Pritchard, principal, Port Dickinson Elem.

Fire Prevention Week was in the beginning of October, and I would like to thank Fire Chief Michael Scott and the Village of Port Dickinson for coming to Port Dickinson and speaking to us about fire safety. The Village of Port Dickinson purchased fire prevention kits for students here at the school, and the children learned a great deal about what they need to do in the event of a fire.

Our Celebrate Literacy Night that was held at the high school in November and we had a nice turn out of parents and children. There were many activities for parent and children to do that help to build literacy skills. Thank you all for your participation in making the evening successful.

Many parents have already had your parent-teacher conference. It is always important to have open communication with your child's teacher. If you have not scheduled your parent-teacher meeting, it is never too late to set up a conference. We all want the best for your child.

From the faculty and staff from Port Dickinson, we wish you all a happy holiday season.

- Jim Pritchard, PD principal

Halloween parade brings out princesses, cowboys and super-heroes

The annual Port Dickinson Elementary School Halloween Parade was held indoors this year, to keep our ghosts, goblins and princesses from the chilly rain.

But the spirits remained high as students donned their costumes and paraded through the hallways and the multi-purpose room, where parents, grandparents, brothers and sisters gathered ready to take photos.

Following the parade, students returned to their classrooms for the traditional Halloween party.

We hope you enjoy seeing some of the many creative costumes displayed here and on the following page.



Elementary - Port Dickinson

Halloween Scenes



Even our youngest visitors dressed for the event.



Teachers April Huyck and Holly Nelson sure love their coffee!



Nolan Garnar poses with his teacher, Mrs. DeBellis.



Elementary - Chenango Bridge



Tamara Ivan, principal,
Chenango Bridge

Amazingly, we have already completed a quarter of the school year. That certainly went fast! The staff continues to work hard to implement all curriculums in alignment with the Common Core while also focusing on safety and social issues.

Parent conferences are being held in November and December to discuss academic concerns. If you have not yet scheduled a conference, please contact your child's teacher. With increased rigor in the curriculum and the continuing effort to help all kids learn, the staff is looking forward to working together with parents to ensure the success of all students.

Additionally, safety is always a concern at CB and we continue to have safety drills for our students. In November we will complete our required bus drills and in December we will practice an emergency weather-related drill.

In an effort to remind students about responsible citizenship, The Reading Promise and OLWEUS (our anti-bullying program) recently hosted a program called "Stop Bullying/Start Reading" for all students. Bud Jeffries presented an entertaining, motivational program to help support these ideals. In another fun program with a message, the Tri Cities Opera presented "The Three Little Pigs" to our students. This version of the classic story added humor to the anti-bullying theme while giving students a taste of an opera.

Chenango Bridge honored all veterans at an assembly on Nov. 8. We were treated to music from the eighth-grade CV Accelerated Instrumental Music Band and the fifth- and sixth-grade chorus. Flags placed on the school's front lawn were a nice way to show our appreciation to all veterans. We would like to thank our veteran speaker, Mr. Eric Fetterman, for his inspiring words and power point presentation. Also, thank you to Diane Keene and the CB student government for coordinating this event. They also coordinate our Thanksgiving food drive and "Holiday Giving Tree" to help families in our community. We will be having a holiday concert on Dec. 12 at 7 p.m. in the High School auditorium and look forward to seeing a packed house.

The staff at Chenango Bridge Elementary would like to wish everyone a fun-filled and peaceful holiday season.

- Tamara Ivan, CBE principal

Sixth-grader advances to NFL regional competition at Giants game

Congratulations to sixth-grader Maia Chapman on winning the Sectional Level Competition of the NFL Punt, Pass and Kick Competition in Utica last month. Maia is a student in Mrs. Fitzgerald's class.

Maia now advances to the regional competition at Met Life Stadium, home of the New York Jets and Giants, on December 15 prior to the NY Giants/Seattle Seahawks game. She also received two tickets to attend the game.

She must continue to win at each stage of the competition to be eligible for the National Championship and receive an invitation to the Super Bowl.

Good luck, Maia!



- submitted by Ted Hoffman

Elementary - Chenango Bridge



Bud Jeffries lifts teacher Teri Smith into the air with one hand during his inspiring program.

Strongman brings strong message to students

Professional strongman and motivational speaker Bud Jeffries captivated CB students recently with his "Stop Bullying Now/Start Reading" program.

He bends I-bars, lifts people with one hand and performs other amazing feats of strength. And his message is simple, yet powerful:

- reading is cool
- be a champion in life
- bullying is not cool
- obesity robs people of their potential

Jeffries travels the country presenting his program. Last year, he visited 320 schools in 42 states, delighting audiences and spreading his message.

"Three Little Pigs" opera brings teamwork message



The big, bad bullying wolf is no match to these pigs in the humorous musical "The Three Little Pigs," presented by the Tri-Cities Opera. The performance teaches the value of teamwork and cooperation while promoting reading and literacy.

The moral of the story: "When you fear a thing that's scary, just take your questions to the library."

Annual Veterans' Day Assembly



Above, l-r: Gianna LoLuolo, Alexa Willis, Jacey Hatfield celebrate Veterans' Day. The girls helped decorate the school's front lawn with small U.S. flags.

Below, students give musical tribute to honor veterans at school assembly.



Middle School



Eric E. Attleson, principal
CV Middle School

The first ten weeks of school has gone by very quickly. We have had an exceptional start to the school year. You should be very proud of your son or daughter for their efforts this school year. Students, keep up the good work!

The Middle School students enjoyed their first after-school Halloween Dance on Friday, November 1. Students enjoyed tunes spun by "Louie G" from Wild 104 FM. A bounce house obstacle course and snacks were provided by the Student Council, which sponsored the event along with the seventh-grade class. A special thank-you goes out to all of our chaperones and advisors, and Mrs. Lange and Mrs. Broughton. Thank you to all the students who participated and helped coordinate the event.

Students should be developing effective school routines by this point in the year. It is very important that our students get enough rest by going to bed and getting up at the same time each day, whenever possible. All school materials should be ready the night before, to help make it less hectic in the morning. As a parent, I know this is easier said than done, but reminding students to organize their materials the night before makes the morning a bit easier for students to start their educational day.

Please encourage your son or daughter to use their CV Middle School student agenda on a daily basis. Teachers will always post the homework and the daily activity on one of the whiteboards in the classroom. Students should be writing down homework assignments, as well as project due dates. Please check your child's agenda periodically and remind them to get into the habit of using this important school resource. If needed, students may also call the homework hotline, where the homework is recorded for the evening. The hotline numbers are: Grey Team: 762- 6870, White Team: 762 – 6871 and Red Team: 762 – 6872.

If you have not done so, please take a few moments to sign up for the Parent Portal through the guidance office. This Parent Portal gives parents access to their individual student's grades online. If you need assistance in signing up for the service or have any difficulty, please contact the Middle School Guidance Office at 762-6918..

Please be sure to sign up for CV Alerts on the district website, under the Public Login section on the top right-hand side of the home page. This is a service that provides an email or text message, depending on your preference, with reminders of school events or closings.

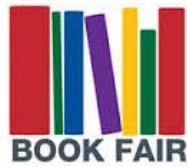
I encourage you to contact me or the school if you have any questions or concerns. Your support throughout the year is crucial to your child's success.

Upcoming Events in the Middle School:

- Tuesday, December 3rd – Merger Straw Vote – MS/HS Auditorium Noon to 9:00pm.
- Monday, December 9th – MS Holiday Concert – MS/HS Auditorium 7:00 pm.
- Wednesday, December 11th – 5 week reports distributed.
- Wednesday, December 18th – BOE Meeting, 6:30 pm MS Café.
- Friday, December 20st – Middle School Wellness Day.
- Monday, December 23rd to Friday, January 3rd – Winter Recess – No School.

- Eric E. Attleson, MS principal

Middle/ High School Book Fair Dec. 6 - 11 in the MS/HS Library



Student shopping hours during regular school day, plus special shopping event for families on Monday, Dec. 9 before and after the Middle School Concert (6:30p.m. – 8:30p.m.)

The Book Fair offers books and small gift items for school-aged children and adults. Buy something for yourself or gifts for your friends and family. The Book Fair benefits the Middle/High School Library by supplying books.

Middle School

Students of the Month - October 2013



Front Row – Hannah Profit, Dylan Ferry
Back Row – Jenna Hanyon, Alia Arnold, Lian McGuane, Ian Keldon

Photo taken by Eric E. Attleson

Red Team:
Lian McGuane
Ian Keldon

Gray Team:
Hannah Profit
Dylan Ferry

White Team:
Alia Arnold
Jenna Hanyon

Our Students of the Month
"CARE" about CV

C - Citizenship
A - Attitude
R - Responsibility
E - Enthusiasm



Standing up against bullying on National Blue Shirt Day

Middle school students and staff gathered for a group picture in the gym on Oct. 7 for National Blue Shirt Day. The group posed with our school's anti-bullying banner.

Many in the crowd wore blue in solidarity of the national STOMP Out Bullying Blue Shirt World Day of Bullying Prevention. The day is observed on the first Monday of every October to create a reminder about bullying prevention. The campaign is in its fifth year and has spanned the U.S., the U.K., Canada, Israel, Germany, Portugal and Korea.

Warriors are not bullies. It's cool to be kind.

High School



Terry Heller, principal
CV Senior High School

As this article comes out, the fall season will be coming to an end and we will be moving toward the Holiday season. The High School students have been very busy contributing to the Holiday Food Drive. The students have done a fantastic job filling our food pantry while showing tremendous school and community pride!

In a very short period of time, January Regents exams will be offered to our students. As a rule, these exams are scheduled for a small number of students. Teachers and Guidance Counselors will make sure your son/daughter is scheduled for any Regents exams. During the January Regents exam period, the High School will follow a normal bell schedule. Students will be pulled out and tested as needed. Please contact us if you have any questions.

A reminder, our new Attendance Policy, as well as our entire Code of Conduct, are on-line for your perusal. Also, the Parent Portal is up and running. This gives parents the opportunity to see how their son's/daughter's grades are going at any time throughout the year.

As an administrator and taxpayer in the district, I would strongly urge you to research the facts on the CV-CF merger. Everything needed is available on the school's website. Please don't rely on media accounts on this process. The facts can be found on-line on the CV website. Vote on December 3! As always, if you have any questions, please feel free to contact me.

- Terry Heller, HS principal

CV class goes to Jail

Mr. Krause escorted his Business Law students on an annual field trip to the Broome County Jail, where they were given a tour by Sergeant Carlson. The students were able to see how defendants are processed when arrested, what the medical facility looks like, where religious services are given, what an individual cell looks like, and what recreation facilities are available.

Students are often surprised to see how clean and quiet the facility is, and some think it looks more like a school than a jail. As one student commented upon arriving back at school, "We spent the morning in a jail, now we have to spend the rest of the day back in school. It's just like jail." To which Mr. Krause replied, "Wait until we visit Elmira State Prison later this month -- I'm sure he will change his mind..."



Students "in jail" include: Jaren Moss, McKenna Westgate, Nicholas Mace, Gabrielle Stevenson, Rebecca Belo, Jessica Kellam

- submitted by Karl Krause



High School yearbook sales are now in full swing. Take advantage of the early rate of \$65, as prices increase in January. Orders can be completed online at www.jostens.com, visit the High School web page and download an order form or contact Mr. Ruf (cruf@cvcgsd.stier.org). There is a limited number of yearbooks available- so don't wait.

Introducing ReplayIt:

ReplayIt is the premier school digital media platform that allows the school community to share its story by sending photos to CV's yearbook staff for consideration in our 2014 yearbook.

ReplayIt is a way for you to get involved in telling the story of your school year and creating your school's yearbook. Any photo you upload to ReplayIt will be available to the yearbook staff to include in the yearbook. Photos not used remain online and are accessible through a special code when you buy a yearbook.

Visit www.replayit.com for more details.

CV National Honor Society inducts new members

The lights were dim, candles flickered and the music sounded as thirty-four students from the classes of 2014 and 2015 were inducted into the Chenango Valley High School chapter of the National Honor Society in the annual Induction Ceremony held on October 23 in the high school auditorium.

This year's NHS officers, president **Bryan Pert**, vice president **Jennifer Kipp**, secretary **Rebecca Belo**, and treasurer **Zachary Cole** did an outstanding job hosting the evening's program.

Members, who are selected by a Faculty Council, meet especially high standards of scholarship, leadership, character, and service as outlined in the Constitution of the National Honor Society. According to the National Constitution, all four aspects should be equally weighted to determine membership. Membership is not based solely on grades. The process is extensive and takes a great deal of careful consideration and thought from the Faculty Council. NHS looks for students who are of high caliber in their schoolwork, as well as being true leaders and contributors to the community. In addition, their character should reflect high motivation, sincerity, honesty, and exemplary behavior.

National Honor Society ranks as one of the oldest and most prestigious national organizations for high school students. Chapters exist in more than sixty percent of the nation's high schools, and millions of students have been selected for membership since

Inductees from the Class of 2014

Maria Giurastante

Class of 2014 Current Members

Rebecca Z. Belo	Julie LeVonne
David Bremer	Damiana Mellen
Zachary Kyle Cole	Gabrielle Mellen
Caitlin Crisman	Denae Moyer
Maranda Currier	Corrine Muccio
Hannah Elliott	Sarah C. Munson
Courtney Fitzgerald	Matthew Personius
Margaret Galatioto	Bryan Pert
Eugene W. Gorman III	Victoria Pipher
Rachel Guth	Antonina Poplawski
Natalie Hawkes	Monika Roznere
Emily Heifferon	Nicholas Richard Schuldt
Brandy Illsley	Kelsey Smith
Samantha Johnson	Michael Spena
Cal Jones	Madeline Staiger
Chantelle Judd	Almasa Talovic
Sarah Kellogg	Mehmed Talovic
Jennifer Kipp	Courtney Tester
	Kayla Truxal

Inductees from the Class of 2015

Brenda Barry	Juliet King
Jared Cornell	Courtney Kushner
Ruth Crissman	Rebecca Mach
Benjamin Daniels	Caitlin Mellen
Luke Dionne	Oliver Mohr
Reed Grunder	Valerie Nguyen
Emily Hammond	Breanna Nowetner
Connor Harvey	Stephanie Orzelek
Tess Hatton	Julia Peters
Kyra Heatherman	Sarah Raichlin
Michaela Hensel	Brittany Rose
Rhianna Henson	Jacob Rossie
Trevor Hope	Olivia Trumino
Kristen Igo	Amber Wallach
Sonja Jensen	Zachary Wyatt
Harold Jones	Kaitlyn Yurenda
Charles Kane	

- Judy Hayes, Advisor

MS and HS Ski & Board Club News



Ski Club sign-ups are now due, with the final deadline in early December. Every student who joins will get a free winter jacket as a thank you gift from Greek Peak. Contact MS Advisor Mr. Ruf (cruf@cvcgsd.stier.org) or HS Advisor Mr. Mercik (jmercik@cvcgsd.stier.org) for details.

Student Season Pass holders - Do you want to take advantage of the free jacket deal? No problem! Contact program director Liz Johnson, and let her know you are part of Chenango Valley's Ski and Board Club. (607)835-6300 ext 6338 or: ljohnson@greekpeakmtnresort.com.

See You on the Slopes! Think SNOW!

Yoga sessions teach students to stretch, bend, breathe and

Relax...

High school can be stressful. Yoga can help.

Relieving stress is just one of the many benefits of yoga, explained recently by Miss Ann Szymaniak of the Dance Connection and Terry Ross from the Yoga Body Shop, who spent time in CVHS physical education classes.

"Let it go," Miss Ann told the students. "Let all that anger - all that *stuff* -- just let it go."

Great advice for all of us. Thank you Miss Ann and Terry for volunteering in our classes and sharing the many wonderful benefits of yoga with our students.



A refreshing use of technology

Students in Mr. Hertzog's Digital Photo class had the opportunity to add real refreshment to the class. Each student developed their own refreshing new energy drink, recorded a podcast and created a commercial for their product. The first stage of the project involved product development that included coming up with a name and eye-catching logo, as well as adding all other elements (recycle logo, bar code, etc.) needed to make the product ready to market and sell on store shelves.

The second stage of the project involved creating a voice only commercial using the Audacity program that involved recording their voices and incorporating mp3 audio files as background music. The final stage of the project involved creating a full scale commercial advertisement for their product. This incorporated the energy drink, podcast and video commercial advertisement using PhotoStory or Windows Movie Maker, to create a professional looking, quality commercial.

Pictured below are some of the students with their products.



VOTER INFORMATION

Chenango Valley/Chenango Forks

Consolidation Proposition

 **VOTE**
December 3, 2013

12 to 9 p.m.
CVHS Auditorium

Polling location (for all voters)

Chenango Valley High School Auditorium

On the ballot

CV voters will decide on:

- Whether the Chenango Valley and Chenango Forks Central School Districts should merge.

Voter eligibility

To vote, you must be:

- 18 years of age or older
- a U.S. citizen
- a resident of Chenango Valley district (proof of residency required)

What happens if the vote passes?

If the referendum passes by a majority in each district, a second "statutory" vote will be held in early 2014. The results of this statutory vote will determine whether or not the districts merge.

What if the vote doesn't pass?

If the referendum does not pass by a majority in each district, the merger process ends.

More information:

District Office - 221 Chenango Bridge Rd.
Website - www.cvcgsd.stier.org
Interim Superintendent David Gill: 762-6810; dgill@cvcgsd.stier.org
School Business Executive Beth Donahue: 762-6813; edonahue@cvcgsd.stier.org

Absentee ballots

Education Law requires that all school districts provide absentee ballots for election of Board of Education members, adoption of the annual budget, and referendums. Eligible voters may request an absentee ballot by contacting Susan Cirba, school district clerk, at 762-6812.

The application must be received by the clerk at least seven days prior to the vote if the ballot is to be mailed to the voter, or the application must be received by the day before the vote if the ballot is to be personally delivered. The application must be completed and returned, and the individual must verify that he/she meets all voting requirements and explain the reason for his/her inability to vote in person. If you have any questions, call the district clerk at 762-6812.

Message from the Board of Education President



Gerald Abbey
Board President

We're settled into another school year, yet this year is like no other. Quite possibly the most important public vote in Chenango Valley Central School district's history will be held from 12 to 9 p.m. December 3, 2013 in the CVHS auditorium. District residents will decide if Chenango Valley CSD should merge with our neighbors to the north, Chenango Forks CSD.

I ask all residents to participate in the vote and to reach out to any school board member, the Interim Superintendent or our Business Official to ask any questions about the merger.

The vote on Dec. 3rd is a "straw vote," meaning that if both districts have a positive outcome by simple majority there will be a second vote, called a "Statutory Vote," sometime in late January. This vote is final. Again, both districts would need a positive outcome by simple majority to merge the districts. If at either of the votes one district votes no, the process is ended and the two districts remain independent.

Regardless of the outcome, you can rest assured that the Chenango Valley board, administration, faculty and staff will continue to work hard to deliver a quality education in a safe and positive learning environment for all our students.

Thank you in advance for your participation in these critical votes and in this very important time in our district.

Gerald Abbey
Board of Education President
Chenango Valley Central School District

Background

A six-month consolidation study conducted by an independent consulting firm along with a Community Advisory Committee was completed in May 2013. The study reviewed this central question:

"Would instructional opportunity be enhanced for all students at a similar or reduced cost to taxpayers by merging the Chenango Forks and Chenango Valley school districts?"

In October, the Chenango Valley and Chenango Forks Boards of Education passed separate resolutions to move forward with a public vote on the proposed consolidation. This vote will be held Dec. 3, 2013.

By law, the Dec. 3 vote will be an initial vote, or "straw poll," to gauge community support for the proposal. If this vote passes in each district, a second, binding public vote is held soon after. The results of the second vote determine whether the districts merge. If the straw vote on Dec. 3 fails in one or both districts, the second vote is not held, and the merger process ends.

Financial Considerations

State Aid

State aid provided to school districts is calculated using several variables, including property values and the wealth of resident taxpayers. Chenango Valley receives less state aid per enrolled pupil than Chenango Forks. CV makes up the difference with more property tax levy per pupil:

2012-13	CF	CV
Taxes per pupil	\$5,145	\$8,404
State aid per pupil	\$10,234	\$7,084

Economic Conditions

The national economic crisis in 2008 resulted in reduced state aid for school districts. From 2008-09 to 2013-14, state aid to Chenango Forks was reduced by 10% (\$9,594,257) and state aid to Chenango Valley was reduced by 13% (\$7,534,566).

Tax Levy Limit

NYS law limits increases in property tax levy for school districts to 2% (with some exemptions) annually, unless 60% of voters approved an override. In order to fill the revenue gap, both districts have reduced staff and utilized reserve funds.

Debt:

NYS Education Law allows school districts to incur a maximum debt of 10% of the district's full valuation of taxable real property. Currently, the debt of each district is well within this limit:

Chenango Forks - total net indebtedness: \$26,441,754 (53.8% of possible debt used)
Chenango Valley - total net indebtedness: \$32,304,770 (45.52% of possible debt used)

What happens if the districts merge?

Timeline

- spring 2014 - new board of education elected
- July 1, 2014 - new district begins operations
- September 2014 - students attend new merged district

School Building Utilization

School	Years 1 & 2 of Merger	Years 3 & Beyond
Port Dickinson Elementary	Pre-K through 2	closed after Year 2 of merger
Chenango Bridge Elementary	former CV students in grades 3-5	former CV & CF students in grades 4 & 5
Chenango Forks Elementary	former CF students in grades Pre-K - 5	former CV & CF students in grades Pre-K - 3
Chenango Forks MS/HS	former CV & CF students in grades 6-8; district offices	
Chenango Valley MS/HS	former CV & CF students in grades 9-12	

District Size	CF	CV	Combined
Square Miles	57.525	22.261	79.786*
among 14 local districts, would be 8th largest in square miles			

Enrollment	CF	CV	Combined
Current	1489	1719	3208 est.*
Trend: 2007-08 to 2012-13	declined 6.2%	declined 4.6%	
Projected: 2013-14 to 2022-23	expected to decline 1.2%	expected to grow 3.1%	expected to grow 1%
* among 14 local districts, would be 4th largest in enrollment			

Merger Incentive Aid

In a merger, NYS provides two types of additional aid:

- **Operating Incentive Aid** - \$44,807,917 over 14 years: \$4.7 million per year for the first five years, then decreased by 10% per year for the following nine years. Can be used to cover costs of the merger and would reduce or delay future program cuts and staff reductions.
- **Building Incentive Aid** - additional 30% of the higher of the two districts' building aid rate. Current rates: CF - 90.6%, CV - 82.9%. A merger would provide aid of 95% for new capital improvement projects approved within 10 years of merger. Existing or remaining capital debt becomes aided at

Building Improvements Identified

Inspections at both districts identified an estimated \$12,108,831 in repairs and improvements needed to keep the schools and bus garages up to date. If the new board of education decides to close Port Dickinson, this amount would be reduced by \$1,889,500, bringing the new total for a merged district to \$10,218,831.

Academic Program

- **Elementary & Middle School** - with new Common Core Learning Standards, students are now learning from similar curriculum - this would facilitate transition.
- **Class Size** - CV & CF the Community Advisory Committee identified as a priority that class sizes in a merged district be maintained or reduced.
- **High School Course Offerings** - both districts offer significant course selection; students in merged district could take advantage of the strength of each. For example, CFHS offers an extensive fine arts program, particularly in ceramics. CVHS offers four years of Latin and college-level French.
- **Advanced Placement (AP) and College-Level** - over 30 AP & college-level courses currently offered between the two high schools; a merged program would provide more opportunity to maintain under-enrolled classes and to explore new options.
- **Additional Programs** - the study recommended creating additional program offerings, such as Mandarin Chinese, Project Lead the Way pre-engineering program, and expanded Academic Intervention Services.

Athletics

Each district currently offers 22 sports, but in each district there are some modified, junior varsity and/or varsity teams without enough participants. CF has three teams and CV has five teams without enough participants.

2012-13 Participation:

CF - 932 student-athletes, 59 coaches
CV - 906 student-athletes, 50 coaches
Total - 1838 student-athletes, 109 coaches

Impact of Merged Athletic Program

- Strengthened participation level to allow for full teams & possible additional teams such as field hockey;
- Increased competitive quality;
- Competition level moves to higher division in the region;
- Fewer total participation opportunities: approximately 1,483 participation slots with 74 coaches.

Athletic Facility Considerations:

The outdoor facility at CF is located on one site, with an all-weather field that can accommodate extensive use, even in bad weather. The outdoor athletic facilities at CV are located at several sites and require transportation. The potential for expanding playing fields at the middle/high school is limited.

The indoor facilities appear stronger at CV. A newer pool with a separate diving tank and a larger gymnasium were identified as positive features of the facility. The school is also air-conditioned.

What happens if the districts merge?

Staff Reductions

Central office administration - 6 central office administrative positions eliminated;

Administrative support - 3 secretarial positions eliminated;

Building administration - total number of positions does not change: 2 principal positions eliminated, 2 assistant principal positions added;

Teachers & aides - the merger plan calls for no immediate change in the number of teachers or teacher aides;

Athletics - 35 coaching positions eliminated;

Other - district clerk, some BOCES services, auditor & other miscellaneous expenses could be reduced

These staff reductions would save approximately \$1,092,351. However, there are significant differences in the teacher salaries and benefits that would need to be "leveled up" in order to be equitable. Total annual cost of leveling up teacher salaries and benefits is estimated to be \$414,261.

Food Services

CF and CV both currently contract with Broome-Tioga BOCES to provide food services management. The program in both districts is self-sufficient, operating on income from sales and subsidies from the federal government. In a merger, BOCES would continue to provide efficient management. The study concluded that the proposed building use plan would adequately provide for food service needs.

Music

- Resources could be used to establish additional performing groups based on age, experience and talent level.
- Multiple small ensemble groups (jazz band/jazz chorus) could be utilized to accommodate all interested students.
- Opportunities for all students interested in larger ensemble groups such as mixed chorus and concert band, may be more challenging.

Extra-curricular Activities

CF and CV have a combined 49 extra-curricular activities: 30 in CF, 41 in CV, with 18 similar/duplicate offerings. A merger can provide opportunities for increased participation in activities that are currently under-enrolled. New activities would be considered by the board of education of the merged district.

Transportation

- new board of education determines type of system: district-run (currently at CV) or contract (currently at CF)
- new transportation director determines routes & schedules
- state transportation aid increases to the currently higher CF rate of 84.2%, compared with current CV rate of 72.26%.

Technology

The goals and objectives outlined in the Technology Plans of both districts are similar and would continue in a merged district. Each district has sufficient personnel to implement the plans they have adopted. The staff for technology services in a merged district would include a mix of district employees and BOCES contracted employees.

What happens if the districts DO NOT merge?

- CV continues operating as a public school district.
- CV projected to maintain a positive fund balance for the foreseeable future; major cuts to staff or programs unlikely.
- School tax rates would continue to change based on future tax levy increases (subject to tax cap).
- Athletic programs and extra-curricular activities will likely be maintained in the near future.
- Opportunities facilitated by merger for expanded programs are less viable.
- CV & CF explore possible shared services to enhance opportunities & efficiency.
- CV does not receive the additional \$44.8 million* in aid it would have received in a merger.

Financial Status - 2011 to Current

Revenues & Expenditures								
	2011-12		2012-13			2013-14		
REVENUE:	CF	CV	CF	CV study figures used*	CV actual	CF	CV study figures used*	CV updated projection*
State/Federal Aid	14,838,879	12,223,221	15,420,060	\$12,338,578	\$12,390,459	16,185,269	12,899,660	\$12,924,660
Tax Levy	10,086,343	17,832,711	10,286,245	18,187,668	18,278,975	10,697,553	18,574,237	18,636,751
Other Rev.	1,505,723	1,210,635	1,729,438	915,245	908,067	1,831,285	930,957	956,376
Total Revenue	26,430,945	31,266,567	27,435,743	31,441,491	31,557,501	28,714,107	32,404,854	32,497,787
EXPENDITURES	26,793,562	31,158,135	28,289,815	31,262,778	31,214,837	30,529,107	33,308,654	32,489,434
Excess/Deficit	(362,617)	180,432	(945,072)	178,713	342,664	(1,815,000)	(903,800)	8,353
Transfers Out	422,538	(17,282)	0	0	0	0	0	0
Fund Balance July 1 - Prior Yr	5,126,640	5,223,698	5,186,761	5,314,848	5,314,848	4,241,689	5,493,561	5,657,512
Fund Balance June 30	5,186,761	5,314,848	4,241,689	5,493,561	5,657,512	2,428,625	4,589,761	5,665,865
Tax Rate	20.52	25.48	20.41	25.57	25.57	20.89	25.72	26.15

Projections - With/Without Merger

REVENUE:	CV-CF Projection 2014-15 NO MERGER			MERGER with blended tax levy	Chenango Valley Projection NO MERGER	
	Chenango Forks study figures*	Chenango Valley study figures*	Chenango Valley updated projection*		2015-16	2016-17
State/Federal Aid	16,685,269	13,379,660	13,067,390	30,084,929	13,232,560	13,400,209
Tax Levy	10,964,992	18,945,722	18,945,722	29,910,714	19,324,636	19,711,129
Other Rev.	1,831,285	871,001	835,723	2,702,286	835,723	835,723
Merger Aid				4,716,623		
Add'l Bldg Aid				137,250		
Total Revenue	29,481,546	33,216,383	32,848,835	67,414,552	33,392,919	33,947,061
EXPENDITURES	31,824,008	34,788,379	32,639,365	66,050,848	33,173,595	34,114,757
Excess/Deficit	(2,342,462)	(1,571,996)	209,470	1,363,704	219,324	(167,696)
Fund Balance July 1 - Prior Year	2,428,625	4,589,761	5,665,865	7,018,386	5,875,335	6,094,659
Fund Balance June 30	86,163	3,017,765	5,875,335	8,225,820	6,094,659	5,926,963
Tax Rate	21.08	25.83		23.86		

* Financial data used in the merger study was based on projections from 2012-13. The actual numbers for 2012-13 are shown in the tables above, along with updated projections that more accurately reflect the financial status.

Chenango Valley
 Central School District
 221 Chenango Bridge Rd.
 Binghamton, NY 13901

Non-Profit
 Organization
 U.S. Postage
 PAID
 Permit No. 237
 Binghamton, NY

Believe It! Achieve It! At Chenango Valley where Warriors Excel!

School-related professionals recognized

Tuesday, November 19 was "School Related Professionals Day" in New York -- a day to recognize and thank all of our teacher aides and assistants, secretaries, clerks, custodial workers, food service personnel, security staff and bus drivers. These people work tirelessly every day to help schools operate efficiently so that our students have the sound education they deserve. Thank you, SRPs!

Are you signed up for the Parent Portal?

In an effort to provide parents/guardians with up-to-date student grades and attendance information, Chenango Valley CSD grades 7-12 has a Parent Portal within PowerSchool, our student database system. PS Parent Portal is a web-based program that allows parents/guardians access to their child's grades and attendance information. If you did not sign up last year and need help with access information please call the guidance office at 762-6918.

Directory

Website	www.cvcسد.stier.org
CV School District Main Number	762-6800
Board of Education	
Gerald G. Abbey Jr., Pres.	722-5474
Jason Aurelio.....	237-0263
James DeGennaro, Vice Pres.....	773-8078
Stuart W. Elliott.....	648-6061
John Hussar	773-8196
Terrence M. Kane	648-4499
Lynn M. Kaufman.....	221-6240
Eric Rifenburg.....	348-4294
Maureen A. Roberts.....	724-3621
Interim Superintendent of Schools	
David Gill	762-6810
Interim Assistant Superintendent of Schools	
Mary Beth Hammond	762-6811
District Clerk	
Susan Cirba.....	762-6812

Offices

Athletics	762-6904
Food Service	762-6840
Guidance.....	762-6918
Special Education Department	762-6830
Transportation Department	762-6850

Schools

Port Dickinson.....	762-6970
Attendance	762-6977
Health Office.....	762-6976
DASA Coordinator, Jim Pritchard	762-6970
Chenango Bridge.....	762-6950
Attendance	762-6954
Health Office.....	762-6952
DASA Coordinator, Tamara Ivan	762-6950
Middle School.....	762-6902
Attendance	762-6931
Health Office.....	762-6911
Homework Hotline – Grey	762-6870
Homework Hotline – Red.....	762-6872
DASA Coordinator, Eric Attleson	762-6902
High School	762-6900
Attendance	762-6931
Health Office.....	762-6911
DASA Coordinator, Terry Heller.....	762-6900

Please



Parents dropping off students in the morning at the Middle/High School are reminded to use extreme caution, particularly in the drop-off area at the school entrance. Please make sure to obey the parking lot stop signs, and always watch for pedestrians.

The mission of the Chenango Valley School community is to provide educational opportunities to promote maximum learning potential for personal growth and social responsibility.